

Annual Examinations for Middle Schools 2022

YEAR 7

ENGLISH ORAL PAPER

TIME: 10 minutes

TEACHER’S PAPER

Instructions to Examiner

(15 marks)

1. Each candidate is given **either** Task 1A **or** Task 1B, **AND** **either** Task 2A **or** Task 2B.
2. Use each task with approximately half the candidates. It is the responsibility of the examiner to inform the invigilator which papers should be handed to the student preparing for the examination.
3. Greet the candidate and hand out the candidate’s paper. (Candidate has previously prepared himself/herself outside the classroom for a maximum of 10 minutes)

Task 1

4. Read out the role-play situation to the candidate.
5. Use a normal speaking voice and try to make your spoken interaction sound as natural as possible.
6. You may repeat the question or reply to the candidate but do not improvise.
7. Do not rephrase questions.

Task 2

8. The candidate should attempt to answer all the questions/prompts on the task card.
9. Candidates can be prompted to answer any question/prompt they do not attempt.
10. Do not rephrase or improvise questions.

Awarding of marks

11. Refer closely to the Marking Criteria to enable you to arrive at a fair assessment of the candidate’s ability to use spoken English.
12. A global mark out of 15 is to be awarded after both tasks have been completed.

TASK A

Teacher's Paper

Task 1: Warmer task (1 minute)

Not assessed

The Examiner tells the student:

Good morning/afternoon. Please take a seat. In this part of the task, you are not going to be assessed. I am going to ask you some questions.

- *What's your name?*
- *Which class are you in?*
- *How are you today?*
- *What's your favourite subject and why?*

Task 2: Role-Play (about 3 minutes)

5 marks

The Examiner tells the student:

Thank you. In this part of the exam, you are to address the prompts in the role-play provided and react as naturally as possible according to the context presented in this scenario. Try to elaborate and to talk as much as possible. The full role-play should not take less than three minutes. Before you start, make sure you have read the prompts carefully and plan what you wish to say.

Task 1A – ROLE-PLAY

Apollo Cinema

Screen 1	Screen 2	Screen 3
THE ADDAMS FAMILY	LAST CHRISTMAS	MALEFICENT MISTRESS OF EVIL
		
Genre: Animation, Comedy, Family	Genre: Comedy, Drama, Romance	Genre: Adventure, Family, Fantasy
Sunday: 1.30pm, 4.00pm, 8.00pm	Sunday: 2.00pm, 8.30pm	Sunday: 2.00pm, 5.00pm, 8.15pm

Teacher's Paper

Task 1A – ROLE-PLAY (4 minutes)

Examiner reads out to the student:

You meet your friend outside the cinema and you try and decide which film to watch.

Look at the table on your sheet to continue the conversation.

In this situation, the teacher will play the role of your friend.



Teacher: Hi, I'm really into romantic films. Is there anything romantic at half past four?

Student: (1)

Teacher: That's a pity! What about a comedy? I could do with a good laugh!

Student: (2)

Teacher: It's not our day today, is it? We don't have much choice left. What do you suggest?

Student: (3)

Teacher: Yes, I agree. I'm getting a snack too. What would you like?

Student: (4)

Teacher: OK. Shall I buy the snacks while you wait in the queue for the tickets?

Student: (5)

The Examiner tells the student:

Thank you. Now we shall proceed to the third and final part of the exam.

Task 3 – Visual Prompt/s (about 3 minutes)**10 marks**

The Examiner tells the student, while placing the pictures in front of him/her:

“In this part of the task, I am going to ask you some questions about four visual prompt/s related to the topic of shopping. May I remind you to please speak up so that I may hear you and remember to answer questions as fully as possible. Look at the visual prompts.”

Task 2A – VISUAL PROMPTS (4 minutes)

- ***What can you see in the photos?***
- ***Do the photos have anything in common? Why?***
- ***Which of the activities in the photos do you enjoy doing most and why?***
- ***What are the advantages and disadvantages of shopping at a village grocery store?***
- ***How can you compare and contrast the last two photos?***
- ***Do you think people are buying too many things nowadays?***

If the student is unable to maintain discourse for **ONE** or **TWO** minutes, the teacher should pose just **ONE** prompt to assist the student. If the student is still unable to proceed, then the teacher should bring the task to an end.

After the student has concluded the tasks, the teacher says: *Thank you. May I have the paper back, please? This is the end of the speaking examination.*

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TASK B

Teacher's Paper

Task 1: Warmer task (1 minute)

Not assessed

The Examiner tells the student:

Good morning/afternoon. Please take a seat. In this part of the task, you are not going to be assessed. I am going to ask you some questions.

- *What's your name?*
- *Which class are you in?*
- *How are you today?*
- *What's your favourite subject and why?*

Task 2: Role-Play (about 3 minutes)

5 marks

The Examiner tells the student:

Thank you. In this part of the exam, you are to address the prompts in the role-play provided and react as naturally as possible according to the context presented in this scenario. Try to elaborate and to talk as much as possible. The full role-play should not take less than three minutes. Before you start, make sure you have read the prompts carefully and plan what you wish to say.

Task 1B – ROLE-PLAY

Spring Fun Fair

Stall 1	Stall 2	Stall 3
CAKE DECORATING	SELF DEFENCE KARATE	ARCHERY
		
Starting at: 1.00pm One hour sessions	Starting at: 2.45pm Half hour sessions	Starting at: 2.00pm Half hour sessions
2.00pm, 3.00pm, 4.00pm, 5.00pm	3.15pm, 3.45pm, 4.15pm, 4.45pm, 5.15pm	2.30pm, 3.00pm, 3.30pm, 4.00pm, 4.30pm, 5.00pm

Teacher's Paper

Task 1B – ROLE-PLAY (4 minutes)

Read out to the student:

You meet your friend at a fun fair on a Sunday afternoon and you try and decide which activities to choose.

Look at the table on the sheet to continue the conversation.

In this situation the teacher will play the role of your friend.



Teacher: Hi, I'd like to go do a sport activity first. Is there anything starting at quarter past two?

Student: (1)

Teacher: That's a pity! We'll have to wait for 15 minutes. Are there any other sport activities we can go to afterwards?

Student: (2)

Teacher: What can we do after that?

Student: (3)

Teacher: We're going to end up quite tired and hungry. What do you suggest we do?

Student: (4)

Teacher: OK, that's a good idea. Shall I buy the tickets for the first activity?

Student: (5)

Task 3 – Visual Prompt/s (about 3 minutes)**10 marks**

The Examiner tells the student, while placing the pictures in front of him/her:

“In this part of the task, I am going to ask you some questions about four visual prompt/s related to the topic of media. May I remind you to please speak up so that I may hear you and remember to answer questions as fully as possible. Look at the visual prompts.”

Task 2B – VISUAL PROMPTS (4 minutes)

- ***What can you see in the photos?***
- ***Do the photos have anything in common? Why?***
- ***Which photo do you prefer and why?***
- ***Can you compare and contrast the first two photos with the last two?***
- ***What types of media do you use most?***
- ***Does media play an important role in today's society?***

If the student is unable to maintain discourse for **ONE** or **TWO** minutes, the teacher should pose just **ONE** prompt to assist the student. If the student is still unable to proceed, then the teacher should bring the task to an end.

After the student has concluded the tasks, the teacher says: *Thank you. May I have the paper back, please? This is the end of the speaking examination.*